



BrightStar Christian Academy Preschool

PARENT HANDBOOK

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www.BrightStarChristianAcademy.org**

**Federal Tax ID 77-0324445
Licensing Tax ID 434418510**

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WELCOME

We are thrilled that you and your family are a part of BrightStar Christian Academy (BCA) preschool. The faculty and staff at BCA consider it a privilege and joy to serve you and your families during these early stages of your child's life. Children are a gift from the Lord, and we are happy to have the opportunity to come alongside parents and to enrich each child's life through socialization, circle time, open learning centers and play. It is an added blessing to instill God's Truth, as spoken in the Bible, in the hearts of these children and to present Jesus as their Savior and friend.

At BCA Preschool, we strive to give you and your family the highest quality of care and service. Thank you for entrusting us with your child! Please be assured that you are leaving your child in a safe and loving environment, where he/she is prayed for daily, and that their best interest is always kept in mind.

We look forward to sharing the experience of seeing your children grow spiritually, physically, socially, cognitively, and emotionally this year!

Blessings,

Jacqueline Alkhaseh
Executive Director

*“Train up a child in the way he should go;
even when he is old he will not depart from it.”*

Proverbs 22:6

About Us

BrightStar Christian Academy was established in July 2014 as a non-profit 501(c)(3) service to families and children of our community. Over the years BCA has established itself as a school of choice for families based on our quality of care, support for families, and good stewardship of the ministry entrusted to us.

Our Affiliation

While we accept children and families from all religions and denominations, BrightStar Christian Academy (BCA) is a ministry of the Assyrian Evangelical Church of San Jose and Bay Area (AECSJ). You may request a copy of AECSJ statement of faith from our office or online at www.AECSJ.com. Under the guidance of the BCA School Board, the preschool Administrative team oversees the staff and the operation of the preschool, ensuring excellence in every area of our program.

Our Vision

BrightStar Christian Academy shall be a place that will know, grow, show and share God's love for all, preserving the experience of childhood, planting the seeds of faith.

Our Preschool Mission

- **Introduce God's plan and the love of Jesus for the children, encouraging His values and character into their lives.** *"A new command I give you: Love one another. As I have loved you, so you must love one another. John 13:34*
- **Recognize formative years of children as an important window of opportunity to teach and equip them for life.** *"Train a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6*
- **Provide developmentally appropriate curriculum and emergent activities that encompass the spiritual, social, emotional, cognitive, and creative domains, engaging the whole child in learning.** *"And Jesus increased in wisdom and in stature, and in favor with God and man." Luke 2:52*
- **Provide a balanced combination of child-directed and teacher-directed experiences, recognizing that young children learn fundamentally differently than older children, and that play constitutes a deeper form of learning.** *"When I was a child, I spoke like a child; I thought like a child, I reasoned like a child. When I became a man, I gave up childish ways." 1Cor. 13:11*
- **Provide learning experiences for children to develop confidence and self-esteem as they learn of God's unique gifting and plan for their life.** *"For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope." Jeremiah 29:11*

Educational Philosophy

Recognizing that children's formative years are an important window of opportunity to teach and equip children for life, we provide developmentally appropriate curriculum and emergent activities which encompass the spiritual, social, emotional, cognitive, and creative domains, engaging the whole child in learning.

We provide a foundationally play-based program along with a balance of developmentally appropriate academic curriculum, thus creating a combination of child-directed exploration and teacher-led learning experiences. Inquiry-based learning along with opportunities for exploration and wonder are core elements of our educational philosophy.

Our staff are trained and certified educators as well as ‘facilitators’ guiding each child to build on their knowledge and to grow in their confidence to reach the next developmental milestone. We foster a love of learning by encouraging exploration, discovery, and creativity.

Our distinctives include a stimulating and loving Christian atmosphere; Outdoor Classroom concept which extends our learning environment beyond the indoor class areas and the instilling in children of lifelong healthy living habits. Our indoor and outdoor classrooms are designed to meet research-based components found in ECERS’R, providing the most effective learning environments for children.

BCA Preschool Staff

All BCA administrators, teachers, caregivers, and staff are selected to serve as nurturing Christian role models and are considered as our “living curriculum”. Team members are trained and certified as early childhood educators, meeting and exceeding California’s State Standards and compliance requirements, with many holding associate’s, bachelor’s and master’s level degrees. They are committed to the development of each child and staff, are required to keep their credentials current and encouraged to seek ongoing professional development toward obtaining higher certifications in the ECE field. All our teachers are certified in pediatric CPR and First Aid.

Team teaching philosophy provides great support for the teachers as well as exposes children to a variety of teaching styles. Our culturally diverse staff helps to create an enriching environment representing various cultures.

Our commitment to continued growth and improvement extends to our staff by supporting their professional development through offering ECE courses and trainings as well as encouraging our staff members toward pursuing higher certifications in Early Childhood.

BCA’s leadership is committed to good stewardship of its staff; mentoring and guiding each member to achieve their personal caregiving and teaching goals. We recognize teachers as being the most important factor in the success of a school and consider it a blessing to have many teachers who remain to serve at our school for multiple years.

Notice of Nondiscriminatory Policy As To Students:

BCA Preschool does not discriminate with regard to enrollment or participation in programs or activities on the basis of race, color, national origin or ancestry. BrightStar Christian Academy (BCA) is a non-profit religious corporation and, therefore, operates its programs under a religious mission where it partners with parents in the early

educational experience of their children. BCA does not require parents to subscribe to any statement of faith or make a profession of faith, but does require parents to cooperate with and respect BCA's religious mission, values, religious education and philosophy. Accordingly, BCA does retain the right to deny enrollment or continue enrollment where parents are not willing to support the religious educational philosophy and ministry of BCA or respect and abide by BCA's standards while on the campus of BCA or BCA related events.

Parent Cooperation- BrightStar Christian Academy is a non-profit religious corporation, and as such, is not subject to the same rules, policies, or practices of public schools or public or private employers. Enrollment at BCA is a privilege, not a right. BCA is legally entitled to set its own rules, policies, practices based on biblical and spiritual principles. BCA expects parents and students to receive, review, acknowledge, accept, agree, and abide by the rules, policies and practices. Love, peace, unity, respect, and cooperation are among the highest core values at BrightStar Christian Academy.

Admission Policy – BrightStar Christian Academy aims to actively promote equality of access and participation for all children. While it is our deep desire to serve all children, we equally desire the best fit for every student and may not be able to serve every child. BCA reserves the right to eliminate admission to students for any reason solely at the discretion of the school. Admission and continued enrollment is based on the extent to which our resources can help your child succeed. BCA commits to executing open communication between the school and the parents if at any time it is felt that we may not be able to fully support you and your child.

Your advance communication to BCAs administration about your child's needs and any specific developmental struggles will help us better determine our ability to accommodate his/her developmental needs. In general, significant struggles of a behavioral nature, a child's inability to participate in a group setting, or inability to follow teacher direction without constant teacher intervention are more difficult for our program to accommodate and may make our program as not the right fit for the child.

License and Certifications

BrightStar Christian Academy is established as a 501c3 non-profit religious organization, Tax ID number 77-0324445.

We are licensed by the state of California, Department of Social Services Facility number 434418510.

- BrightStar Christian Academy is a Green certified campus through the Green Conservatory Agency of Santa Clara County.
- BrightStar Christian Academy is a recognized member of Valley Christian Schools' Exemplary Preschool Initiative
- BrightStar Christian Academy is a member of the Preferred Partnership of Venture Christian Academy
- BrightStar Christian Academy is a member of the Association of Ekklesia In Education.

PROGRAMS OFFERED

BCA offers a variety of programs to meet the needs of the youngest children in our Sparrows class through those entering Kindergarten. We offer a range of schedules and corresponding tuition rates to meet the needs of our parents. At times, we offer Enrichment classes at an additional cost, enhancing the learning experience; these could include art, music, cooking, literacy, science, and languages.

We currently offer three class/groups for children ages 2.0 to entering Kindergarten. Children are placed in the age and developmentally appropriate class and typically remain in the same class throughout the school year. Exceptions are made when the move is determined to be in the best interest of the child and is at the discretion of the Admin and teaching staff in collaboration with the parents.

Sparrows (Toddler component)– Learning through Exploration Program (1:6 ratio) Age 18 MONTHS -36 MONTHS

Requirements: Child must be 18 months before their start date and does not need to be potty trained. Needs and Services Plan completed by parents and updated every 3-months. Child must be determined by BCA to be developmentally ready for this class. Refer to Parent Handbook Toddler Addendum for more details. .

Our Sparrows Toddler Program provides a warm, nurturing environment where young children learn through hands-on exploration, play, and discovery. Our classroom is thoughtfully designed to foster curiosity, independence, confidence, and early social skills. Our curriculum is filled with age-appropriate activities, guided exploration. Our caring teachers will support children develop language, cognitive, physical, social, emotional, and spiritual foundations in a loving, safe, and comfortable atmosphere.

Robins – Learning through Purposeful Play (1:8 ratio) Age 2.05-3's

Requirements: Child must be fully potty trained. Enrollment is based on a determination by BCA that the child is developmentally ready for the program.

Our Robins Early Preschool Program builds upon the foundation established in our toddler program by encouraging greater independence, confidence, and social development in a structured, nurturing environment. Through purposeful play, hands-on exploration, and teacher-guided learning experiences, children strengthen the skills needed for continued success in preschool.

The Robins classroom provides opportunities for children to expand their language and communication skills, develop early literacy and math concepts, strengthen fine and gross motor abilities, and practice problem-solving and cooperative play. Daily routines encourage independence, responsibility, and self-help skills while fostering positive relationships with peers and teachers and continued growth academically, socially, emotionally, physically, and spiritually.

Turtledoves – Foundation Building Program (1:8 ratio) Age 3.0 -4's

Requirements: Enrollment is based on a determination by BCA that the child is developmentally ready for the program

Our curriculum is thoughtfully designed to meet each child at their individual developmental level while encouraging growth in early literacy, math, science, language, and problem-solving skills. Daily routines and learning experiences reflect children's natural curiosity, developing attention spans, and need for active movement, incorporating sensory exploration, creative expression, music, outdoor play, and discovery.

Children are encouraged to develop independence, responsibility, and self-confidence through daily classroom routines, self-help tasks, and opportunities to make choices and work cooperatively with others. Through caring teacher guidance and intentional instruction, the Turtledoves program helps children build the skills, character, and confidence needed for continued success as they prepare for Pre-K and beyond.

Precious Owls- Kindergarten Readiness Program (1:9 / 1:12 ratio) Age 3.10-5's

Requirements: The children in this program must be turning 4 prior to the upcoming December, able to emotionally navigate the structure of this environment successfully. Enrollment is based on a determination by BCA that the child is developmentally ready for the program

Our Precious Owls Pre-Kindergarten Program is designed to prepare children for a confident and successful transition to kindergarten. Serving both our Pre-K and Junior Kindergarten students, this program provides a comprehensive, individualized approach that builds the academic, social, emotional, physical, and spiritual skills children need for future success.

The curriculum features increased teacher-guided instruction while maintaining a developmentally appropriate balance of structured learning and purposeful play. Through engaging, hands-on experiences, children strengthen literacy, mathematics, science, critical thinking, and problem-solving skills while continuing to develop creativity, curiosity, and a love of learning.

Daily classroom routines encourage independence, responsibility, emotional awareness, self-regulation, and effective communication. Children are challenged to work both independently and collaboratively as they build confidence, perseverance, and positive character traits. Our teachers provide individualized support to help each child reach their fullest potential and ensure they are well prepared for the expectations and opportunities of kindergarten.

Napping and Rest Period

As per CCLD licensing requirements, children are to be provided a rest time at the center. Nap/Rest times are provided every day in the Part Day and Full Day program. All children will be encouraged to rest quietly with music or stories in the background. For children who do not fall sleep after a period of rest, individual quiet activities may be provided while they remain on their cots. Currently BCA does not offer an option for non-nappers.

Each child will need a sleep set designed to fit onto school cots (such as a Tot Cot Nap Mat: <https://urbaninfant.com/products/tot-cot-nap-mat>) and must be labeled with the child's name. Napping items are to be taken home at the end of each week, laundered, and returned at the beginning of each week. Soiled nap mats (in case of a potty accident) will be placed for pick up to be washed and returned for the next day.

Christian Education and Chapel

Our entire curriculum is based on a biblical worldview and will reflect God's love for all. Children learn that the Bible is God's Word, how and why we pray, how to serve others, to be good stewards, and to be Christ-like in all we do. Our Bible time includes short children's bible stories, music, and prayer for the child's requests and for one another.

BCA holds weekly chapel that offers prayer, worship, and biblical teaching through an integrative curriculum developed for young students. On chapel days, usually held on Fridays, all programs' children and staff participate in this weekly worship service. We make it age appropriate and very child friendly. The children will have a time of worship, singing songs that typically involve hand motions or movements. Worship is followed by a short story reinforcing biblical concepts and character development. Children are encouraged to bring an offering to be collected and used for the benefit of other children's ministries and missions.

Social Studies and Multi-Culture Curriculum

Social Studies curriculum revolves around the children's knowledge of self, family, community.

BCA's Multi-culture themes and learning opportunities introduce children to the riches found in world regions and cultures represented in our student body and their contribution to mankind and to all cultures. God's love for all individuals and nations will be presented to children in this multi-cultural aspect of the curriculum.

Transportation

BCA does not provide any transportation services for its preschool program.

Enrollment and Registration

Our preschool program is licensed to serve children ages 18 months to entering First Grade. All children, including those presently enrolled, must re-enroll each school year in order to save their space for the next school year. Our program will be offered year-round with an academic program running from August to May, and a separate Summer Camp or for June and July. Enrollment is on a first-come first served basis. Priority shall be given to returning families and siblings of current students

Tuition & Fees

BCA offers a range of schedules and corresponding tuition rates to meet the needs of our parents. Published rates and our Registration packet are available through the office.

Tuition is due at the end of each prior month, no later than by the 3rd of the month of service. Payments not received by the third of each month may be charged a late fee of \$20.00 per day. Students may not attend if their tuition is more than 4 days delinquent. Childcare may be discontinued for frequently delinquent accounts.

Parents must note that tuition is due on time regardless of holiday or closure. There is no reimbursement of tuition for illness, absence, vacation or extended trips. Tuition is not pro-rated for school holidays or in-service days.

BrightStar reserves the right to change tuition rates following a 30-day written notice to the parents.

BCA has established automatic tuition withdrawal system for monthly tuition payment, through the Procure digital App. Parents are required to download the Procure App and to enter their banking information in order to set up the automatic tuition payment system. A \$35.00 service charge will be assessed for returned checks or NSF tuition withdrawals.

Drop-In and Extra hour options are offered based on availability (Refer to Registration Agreement for these fees)

Annual Registration Fee

There is a non-refundable registration fee for each child every school year. Student enrollment must start at the most by one month from the date of registration as agreed upon with the Director. We will be unable to guarantee a spot if the start date is altered past one month from the initial agreed-upon start date.

Potty Training Fee

A monthly Potty Training Fee is charged based on the number of days of your child's schedule while your child is in pull-ups and has transitioned completely into underwear. This monthly fee will not be charged to your account once your child is considered fully

potty trained. Please refer to details of Potty Training in this handbook for more information.

Waitlist fee

There is a non-refundable fee required for a student to be placed on our waitlist and we will do our best to accommodate each family. If the student can be enrolled, the Waitlist Fee will be applied towards the Annual Registration Fee.

Tuition Discounts and Financial support

The following tuition discounts on our published rates are offered by BCA:

Enrolled students receive 20% sibling discount for the older child. Pastor's children receive 20% discount. AECSJ members' children receive 20% discount. Full time BCA staff receive 75% discount.

Currently BCA does not offer general financial support toward tuition. Any specific cases for financial support or tuition discounts would be at the discretion of the BCA school board.

Change of Status

If a change in attendance or schedule for your child is necessary, a "Change of Status Request Form" must be picked up and returned to the office for approval. A one calendar month advance notice is required; For example: If a change in schedule must take place during the month of May 1st, you must fill out and submit a "Change of Status Request Form" no later than April 1st. Change in status is not always guaranteed upon request. We must consider factors of availability, waiting list, ratio, etc. While we strive to meet the requests of all families, you will be notified whether that change has been approved, denied or if we have to add you to the waiting list for a future available space.

Withdrawal

Parents withdrawing their child from BCA must submit the following to the office no later than the last business day in the month BEFORE your last month (one calendar month notice). No refund for withdrawal, vacation or illness will be given.

- "Last Months' Notice" and returned to the office one calendar month prior.
- The last month's tuition is due with the "Last Months' Notice." (For example; the notice and FEBRUARY tuition is given in JANUARY stating that FEBRUARY will be the last month of attendance)

Termination of Services

BCA reserves the right to deny enrollment and may terminate services or withdraw a child from continued enrollment for any reason at the discretion of the school. Reasons for termination of services may include but are not limited to : 1-Falsifying information on admissions and enrollment paperwork;2- Non-payment of services and/or non-compliance with BCA admissions and financial agreement; 3- Non-compliance of parents/ guardian to follow the policies as listed in the BCA Parent Handbook; 4- The continued enrollment of the child poses a risk to the health and/or safety of other

students, parents and BCA staff; 5- Continued enrollment of the child constitutes an undue hardship or burden on BCA, or, 6- Any other reason as determined in the sole discretion of BCA.

Absences

Please notify us regarding your child's absence/illness by 10:00 am by calling the school or (408)266-7600, send a message through the Procure app or email us at admin@mybrightstarca.com. Absences are not credited, refunded or replaced with another day.

Illness absences requiring 10 days or more will receive a 50% reduction for that month's tuition. A stamped physician's note must be turned in to the BCA office for the tuition reduction to take effect. This will be offered only one time per school year.

Vacations

BCA does not offer any vacation credit. Tuition is due in full each month in order to guarantee your child's space. The ONLY exception is a Temporary Withdrawal and Re-enrollment for the summer months (June & July).

Temporary Withdrawals:

BCA allows students to temporarily withdraw for the summer session of June-July and re-enroll for the next school year starting in August without losing their priority placement. The required form must be completed at least one month in advance – by the last day in April.

Admission Forms

We require an appointment to be set with the Director to complete the application process and to discuss the specific needs of your child. All admission forms and required documents must be completed and up to date in the child's file BEFORE the start date. Parents/guardians are responsible for keeping the office administration informed of any changes to their child's records (including Emergency Contacts, Pick-Up Authorization List, medical information, etc.). Identification regarding students based on race, color, sex, religion, nationality or ethnicity is required to be kept on file per the California State School Immunization Record and the State of California.

Hours of Operation

BrightStar Christian Academy Preschool is licensed to be open from 7:30 am to 6:00 pm Monday-Friday. Parents will be notified in advance if there are any changes to the school's hours of operation.

Holidays and School Closure days (for exact dates refer to annual school calendar)

Labor Day
Thanksgiving Days
Christmas / New Year
Veteran's Day
MLK Day
Presidents' Day

Memorial Day
Independence Day
Easter Break
Summer Break

Staff Development Days (refer to school calendar)

Green Campus

"God blessed Adam and Eve and said to them, "Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground." Genesis 1:28

As good stewards of our God given precious resources, at BCA we will incorporate the following healthy living practices daily. These practices are taught and modeled:

- ☐ Snacks served daily will include fruits, vegetables and 1% low fat milk twice a day. We purchase organic whenever possible.
- ☐ We compost all green kitchen scraps and use it in our yard.
- ☐ We grow fruits and vegetables year round for consumption by children.
- ☐ We utilize discarded grass clippings to grow our own fruit orchard.
- ☐ We keep our campus toxic-pesticide free.
- ☐ We reduce, reuse, and recycle.
- ☐ We use "Green" cleaning supplies.
- ☐ We encourage all lunches to be "Green." Parents provide a daily healthy lunch in **100% reusable** containers and include a cloth napkin/washcloth, reusable utensils, and thermoses filled with water.

DROP OFF/PICK UP POLICY

Sign In/Out

It is against the law not to sign in/out the enrolled child of BCA. There is a \$45 fine per occurrences to be levied by Community Care Licensing of CA. This fee will be passed on to the parent/guardian for every missed sign in/out occurrence. Make sure the child is signed in/out by our procedures.

1. ProCare “DIGITAL SIGN IN/SIGN OUT” on iphones

BrightStar Christian Academy uses a digital log in/out software called “ProCare” that has been customized for our use in the aid of efficiency and accountability in record keeping. Every parent/guardian on an enrolled child’s pick-up authorization list will be given a unique code number that will be used to sign in/out the child on our school iphones. ProCare allows up to 8 additional people authorized for pick up (for a total of 10 persons). ProCare will notify both parents upon sign in/out via email or push notification through the ProCare Parent App. (Please refer to ProCare FAQ’s www.procaresoftware.com for additional information on sign in/sign out)

Instruction to sign in/out the child using ProCare:

1. use the QR code
2. Wait for the application to register that you are dropping off/picking up the child.
3. Press “sign in/out child”
4. Wait for the application to confirm your entry as successful.
5. Or you can provide your individual pin code to the staff to sign in/out your child.

DO NOT share your individual pin number with someone else. Your pin number is unique to you and authorizes only you for pick up.

2. PAPER SIGN IN/SIGN OUT

If the device malfunctions, we have physical sign in/out sheets for that day. Enter your child’s name on the list and sign in/out with a pen. We will then transfer that information to the system by entering the code for the parent who has signed the paper form.

Pick-Up Authorization

Only the authorized individuals whose names and information has been added to the “Pick-Up Authorization List” in the child’s file will be able to pick up the child. NO EXCEPTIONS are made. A teacher in charge of the child during the time of pick-up must recognize the authorized individual that is picking up the child. You will be asked to show an approved photo ID (i.e. driver’s license, passport, etc.) to identify yourself if the teacher does not recognize the individual. Please consider and be prepared for this safety procedure if you know you are sending someone to pick up the child for the first time or if it is not the regular individual picking up. (Minimum age of pick-up person is 14 years old). You can add or remove individuals on your Pick Up authorization Form at the office.

Daily Drop off Health & Wellness Inspection

A daily inspection of each child's health will take place before they proceed into the classroom. This procedure is to be done in accordance with the Title 22 CA State regulation. Please allow an extra two to ten minutes for this process.

Drop-Off Inspection may Include:

- Taking the child's temperature with a digital thermometer by a teacher
- Asking the child and/or parent/guardian of the child's well-being
If the morning greeting merits a further check the following may take place:
- Observing the child's eyes for dilation, redness, swelling, discharge, etc.
- Checking for any cuts or scrapes
- Making note of possible signs of neglect or abuse
- Checking the child's scalp for head lice
- Checking for appropriate clothing
- Parents are to notify the teacher at drop off AND email their child's classroom should there be any unusual occurrences to be noted for their child

Timely Drop off

To preserve the integrity of the program and the child's needs it is important to be on time. Parents/guardians are asked to refrain from being late, so their child can get the most out of the activities planned for them. Additionally, note that late drop off causes disruption to the rest of the students and class routine.

Early Pick-Up / Drop-In Day

If the child must be picked up early for medical appointments or any other personal reasons, the parent/guardian must notify the office and the child's classroom ahead of time. Regular sign out procedures must be followed during early pick-up. Late pick and drop off are discouraged during naptime (12:30 p.m. to 2:45 p.m.). Please pick-up before or after naptime.

Drop-In for additional day(s) is offered based on space availability (Refer to the Registration Agreement for Drop-In rates).

Late Pick-Up Charges

BCA provides a 5- minute grace period after your time schedule for the Half-day, Part-Day and Full-Day schedules, thereafter, a full hour care is charged at \$30.00 an hour. Families that pick up their child at 12:00 pm, 3:00 pm or 5:00 pm are asked to leave the campus within 10 minutes at the end of their dismissal in consideration of the on-going program.

Late pick-up after 6:01 p.m. will be charged a Late Pick Up Fee of \$20.00 plus \$3.00 per minute/per child and counting until you have picked up your child. After 6:00 pm, parents/guardians may pick up and sign out their child at the office.

Late fees will be calculated and posted on your monthly tuition invoice to be paid with the following month's tuition. Nonpayment may result in removing your child from the program.

SAFETY POLICY

Visitors and Volunteers

All visitors must check-in at the office to sign in the Visitor's Log and are not permitted to enter the classrooms without authorization. Signed-in visitors must wear a 'Visitor Badge' and will be accompanied by a BCA Staff Member (unless they have an enrolled BCA student). Parent Volunteers for special class/school events must also check-in at the office, sign into the Visitor's Log and must wear a badge. Parents may not be left alone with students. Any person volunteering 16 or more hours per week must also submit a Live Scan fingerprint clearance. Childcare consultants or support staff from support agencies, will be allowed to join the class of the student needing support – these persons will be considered as visitors and must be registered and cleared in advance.

Reporting Suspected Child Abuse – Mandated Reporter

The Department of Social Services, Community Care Licensing, mandates that every employee of a childcare center is considered a Mandated Reporter. Any staff who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows, or reasonable suspects has been the victim of child abuse to a child protective agency immediately by telephone or to send a written report thereof within 36 hours of receiving the conformation concerning the incident.

Gates and Classroom Doors

Our facility perimeter is secured by gates to be opened only by adults on campus. Make sure gates are securely closed behind you. Ring the office door if the gates are locked. Classroom doors, once closed, do not open from outside. Knock on your classroom door to enter. For the safety of children it is requested that parents open and close gates-children not allowed to open gates.

Parking Lot Safety

It is important that we all work together to create and maintain a safe environment for our children on campus as well as in our parking lot. The best precaution is to allow time to arrive early and to simply STOP and SLOW DOWN. Hold your child's hand and walk your child to the gate using the safe pathways. Avoid crossing the parking lot. Please minimize use of cell phones while in the parking lot and on school campus.

Photo/Video Sharing

BCA posts children's pictures on our website as well as publication materials. **Parents acknowledge that they are informed and are granting permission to BrightStar Christian Academy for publication and sharing of their child's picture.**

Our log in/out software, "ProCare," has the capabilities so that BCA Staff can take pictures of your children and share them with you through email. These photos may include other children in the group or activity. Our desire is to connect families and to use the "ProCare" Application to improve our communication.

EMERGENCY & DISASTER PROCEDURES

Emergency and Disaster Preparedness

BrightStar Christian Academy has taken the following steps to prepare our students and staff for the eventuality of an emergency or disaster:

- Our Teachers and Admin are First Aid and CPR Certified and Health and Safety Trained
- We have scheduled fire and earthquake drills.
- Lockdown Drills are scheduled twice a year.
- Each building is equipped with a 'CODE RED' backpack that is supplied with emergency supplies.
- We have a prepared disaster shed which holds water and food for each student and staff member for 3 days.
- Detailed "Evacuation Plan Routes" are clearly posted in every classroom building near the parent bulletin, staff room and the office.

Non-Emergency Procedure

Non-emergency events such as power outages or inclement weather conditions are defined as when children are not at risk, but the event may disturb the normal schedule. In such cases, the Executive Director may close and/or adjust schedules, but in most cases, the Center will NOT be closed. All staff members will remain on campus to supervise the children. BCA will contact you via authorized phone, text, Procure and/or email messaging systems, of any non-emergency incident and also notify you one it has been cleared. If the need arises for a child(ren) to be picked up, the Center will directly contact the parents.

Emergency Procedures

Emergencies are events that present an active threat on campus. These include, but are not limited to fire, earthquakes, intruders who pose a threat, or an emergency as defined by the Santa Jose police department. Events such as these may result in a lockdown, a shelter-in-place, or an evacuation depending upon the emergency.

To the extent possible, BCA will use its authorized messaging system to apprise parents of the nature of the emergency and any decisions regarding Center closure. The Center will communicate any new information and updates as soon as it is determined

In case of an emergency on campus, such as a fire or earthquake, the teachers will give directions on where to go and what to do. Children are to follow their instructions completely. During the school year, drills will be held to prepare for potential emergencies. If the fire alarm sounds during class, children are to evacuate with that class to the appropriate location.

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Emergency Hospital

The closest hospital to our center that we will use in any case of emergency will be Good Samaritan Hospital on 2425 Samaritan Drive, San Jose, CA 95124 (408) 559-2011.

Evacuation Notifications and Procedures

ProCare enables emergency notification (e.g., during blackouts and power outages) to be immediately sent to you through text and email. (See ProCare FAQs for additional information on emergency notifications)

In any case of major earthquake or other disaster, students may have to be evacuated from their classroom. In case of such evacuation BCA staff and children will be directed to **Lietz Elementary School** on 5300 Carter Ave. San Jose, CA 95118 (408) 264-8314 OR **Dartmouth Middle School** on 5575 Dartmouth Drive, San Jose, CA (408) 264-1122.

Depending on the magnitude of the incident, the school may be closed until further notice and will be in constant communication with all parents/guardians of the situation.

Students will NOT be released to any individual not listed on the “Emergency Contact Form” that is stated in the child’s file. They must show a photo ID (driver’s license, passport, etc.) to identify themselves if they are not familiar with the staff. BrightStar Staff will always be the very last to leave the site in any state of emergency or disaster until each child is released.

SICK CHILD POLICY

Staff and families are asked to complete daily health and wellness check BEFORE coming to school – and to stay home if you have any symptoms of illness.

Dealing With A Sick Child

It is the parents/guardians responsibility to check the child's well-being before bringing them to school. BCA reserves the right to refuse a child to attend or return to school after an illness if at the school's discretion the child seems unwell, may still be contagious, or is unable to participate in the daily activities.

Refer to the list of common symptoms of illness as a guide.

You may not bring your child to school if:

- Your child has a fever with a temperature of 100+/^{orally} or 100 on the forehead.
- If your child has been vomiting or has had diarrhea in the last 24 hours
- If your child has discolored mucus (with the exception of a physician's note)
- If your child is listless or showing signs of illness (coughing, sneezing, etc.)
- If your child is having a difficult time comprehending their surroundings
- If your child has an ear infection
- If your child has meningitis or any forms of it
- If your child has a sore throat
- Head lice is found – Child must be treated, and ALL lice and eggs removed. Child will be inspected prior to return to school.

Children who begin to show any signs of illness (contagious or not) while under BCA care, will be taken out of the classroom to rest in the office. Parents will be notified immediately by phone of their child's health. Depending on the severity of the illness, you will be asked to pick your child up and bring them home to rest.

Contagious Diseases

The state requires a physician's certification of good health prior to acceptance. Health regulations require that you notify BCA immediately of any contagious diseases or serious illness in the family.

DO NOT bring your child to school if they have the following contagious diseases:

- H1N1 (Influenza, also commonly known as the flu)
- Dysentery (Severe Diarrhea)
- Hand, Foot and Mouth Disease
- Pink Eye (mucus discharge from the eye)
- Fifth's Disease
- Chicken Pox
- Measles
- Mumps
- Flu/Covid

Exposure Notices

Parents/Guardians are required to notify BCA Preschool office immediately if their child is diagnosed with a contagious illness or disease (as previously listed). All parents will be notified through email with an "Exposure Notice" if a child may have been exposed to a contagious disease and a notice will also be posted in each of the buildings. Children exhibiting symptoms of having had the illness may be sent home and may not return without a physician's note stating they are not contagious.

Returning To School

Children CANNOT return to school after a contagious or serious illness without a physician's written permission stating they are no longer contagious. Children with chronic sinus infections must be sent to school with a box of tissues for the day and a note from their physician must be kept on file stating the chronic illness. When your child returns to class, inform your teachers of the illness they are recovering from so they may closely monitor their behavior.

Children who have missed school due to the following cannot return to school until:

- Fever- must be fever free for 24 hours without the use of medication.
- Vomiting – No vomiting in the past 24 hours and has no other symptoms.
- Diarrhea – Must have had no diarrhea in the past 24 hours and has had a normal bowel movement.
- Flu/Covid - 3-days after testing positive or exposure to someone testing positive, and has been symptom free for 24-hours.

Medication

Medication will not be dispensed at the Center without a prescription written by a physician or authorized instructions from the child's parents/guardians. If your child must have their medication during school hours, fill out a "Medication Authorization Form." Children with severe allergies requiring Epi-Pens, must be provided with a non-expired Epi-Pen. All medications and Epi-pens must have a prescription label clearly stating the child's name and must be stored in the office "Medication Lock Box." You must give special instructions to an Office Administrator to help us effectively administer the medication.

BCA's Incidental Medical Services Plan is available at the school office.

Required Immunizations

Up to date immunizations are required as per State requirements. All students must have taken a TB test within 1 year of enrollment or have their pediatrician complete the TB Risk Assessment form. Proof is required prior to attendance including a stamp of authenticity from the doctor's office.

Head Lice Policy

Head lice are a common exposure in human beings since recorded time. After a parent/guardian or BCA staff notifies the office of a child's exposure to head lice, the following procedures will take place:

Day One

- The child exposed to head lice and/or nits is sent home (along with information papers regarding head lice treatment)
- An immediate general head lice check of all BCA Staff and students is performed.
- All helmets, carpets, stuffed toys, bedding, pillowcases are disinfected.
- Day Two
 - A follow-up head lice check of the exposed child before permitting into the Center.
 - We have a no nit policy. All nits (eggs) must be removed before returning to school.
 - Second general head lice check of all BCA Staff and students after 24 hours.
- 10 Days Later -A general head lice check of all BCA Staff and Student

Controlling the Germs in Our Center

To keep BCA healthy for everyone and to keep it sanitary, these are the procedures we do daily or twice or more often, if necessary: Our staff disinfects the desks, chairs and toys; Children are taught to cover their mouth with their upper arm or under their shirt while coughing or sneezing; Hand washing is a habit we practice after each bathroom use, before any food and after outdoor play.

Hand Washing Policy

- Wet hands with running water, turn off the tap then apply soap
- Scrub hands by rubbing them together for 20 seconds
- Rinse hands well under running water
- Dry hands with paper towel

Wash Hands...

- When entering the classroom from outdoors
- After messy projects and/or messy hands
- After bathroom use
- Before and after meals

Extermination Services

In order to reduce pests at our campus, BCA uses third-party commercial extermination services. Parents are notified at least 72 hours prior to such services being carried out at the Center.

Accident and Incident Reports

All accidents are reported daily, and the parent of the child will receive a thorough written report. First aid is administered to the child if needed. Any incident which results in an injury and/or chronic disciplinary problem will be recorded as an incident report. For any type of incident involving the child's head, even if minor, parents will be called immediately.

DRESS CODE POLICY

**** Please label all your children's personal belongings****

CHILDREN'S DRESS CODE

- ☐ Modest and moderately loose-fitting clothing, safe for playing without restrictions.
- ☐ Appropriate positive messages and logos on shirts
- ☐ Gang-related clothing is not allowed.
- ☐ No caps/hats are allowed to be worn indoors
- ☐ The bill of baseball cap must be worn properly (not backwards)
- ☐ During spring and summer seasons, hat use is encouraged outside.
- ☐ All shoes must have fastened straps.
- ☐ Shoes must be worn outdoors, unless approved by the staff.
- ☐ No flip-flops or slippers without backing/straps are allowed.
- ☐ No crocks may be worn to BCA (They are not safe for running)
- ☐ Shoulder straps must be 2 inches or wider.
- ☐ No midriff showing.
- ☐ Shorts must be no shorter than 2 inches above the knee.
- ☐ Pants should not be sagging and worn below the hips.
- ☐ Shirts must cover the abdomen. Tight fitting shirts are not allowed (including short shirts that show the stomach or back when arms are raised)
- ☐ Belts are to be held by pant belt loops.
- ☐ Skirts and dresses must be no shorter than 2 inches above the knee and/or 8 inches from floor to hem when kneeling. We recommend bike shorts to be worn under skirts.
- ☐ Narrow straps, backless and halter tops are not allowed.
- ☐ Make-up is not acceptable.
- ☐ No two-piece or bikini swimwear are discouraged (one-piece suits are preferred)
- ☐ Accessories such as necklaces, bracelets, dangling earrings are discouraged to be worn for children's safety and to avoid being lost or damaged.
- ☐ No onesies or other clothing that are difficult for the child to manage on own.

Chewing Gum

Students may not chew gum anywhere at school at any time.

Lost and Found

Please label all your child's belongings. Lost items will be placed in Lost and found bucket where parents can claim them. Unclaimed items will be donated to charitable organizations every other month.

Assessments & Parent/Teacher Conferences

Formal observation and assessment of children takes place twice each school year using the DRDP developmental tool – initially to create a baseline of strengths and developmental goals for each child, followed by a second one mid-year to track the progress toward his/her developmental milestones.

Parent/teacher conferences are scheduled each year; one during the period between October- November and an optional follow-up once in January-February to discuss the child's development and progress based on assessments made by the teacher.

Regular Parent-Teacher Communication- to address any concerns or questions you may have regarding your child's daily routines and classroom activities please keep the following in mind:

- Please communicate directly with the Lead Teacher in your child's class – if your class does not have a Lead Teacher, you can communicate with any of the teachers in your class.
- Preferred method of communication is by email – allowing the teacher to give adequate time to review and respond. Most emails are responded to by the afternoon.

Expectations for Classroom Behavior

At BrightStar Christian Academy we create a Christ-Like environment by committing that all staff and children adhere to The 5 R's

- Respect for God
- Respect for Adults & Elders
- Respect for Others
- Respect for Yourself
- Respect for All Property

Our policy is to make our rules few and simple so that every child can understand them, and then to lovingly guide them. Through a method of positively guiding children, BrightStar Christian Academy teaches and implements the “5R's” inside and outside the classroom. The “5R's,” shown on five fingers of the hand, are Respect for God, Respect for Adults, Respect for Others, Respect for Property, Respect for Oneself.

Rules of Discipline

The school is an extension of the home, and we are here to support you as you train and build up character in your child. You are the first and primary teacher. As an extension of your home, we will provide opportunities for your child to practice obedience and a good attitude toward the school environment.

Ephesians 6:1-3 *“Children obey your parents in the Lord.....”*

Our policy on discipline is to use praise and positive statements about our children rather than negative statements. We choose redirection as the preferred choice of discipline. The child is redirected toward a more acceptable mode of behavior. In the event of any problem our staff cannot handle repetitive discipline issues, the school will call the parents to come and get the child. In any case, the school will not tolerate bad language, fighting, or any other abusive behavior. This may be grounds for immediate withdrawal from the program. We feel the school and family need to work as a team to help all the children gain control of their behavior. Please let the school know of any problems your child may have had in the past or is currently having.

It is very important a child's social development is nurtured through predictability, prevention, redirection, love, consistency, and firmness. Also, it is “typical” and developmentally appropriate for children to throw tantrums, struggle to communicate their emotions, get into disagreements with their peers and at times act out with aggression. However, while caring for children, some “typical” misbehavior may escalate into more escalated aggressive behavior: biting, hitting, kicking, spitting, hostile verbal behavior, non-compliance and other behaviors which will hurt another child that cannot be permitted.

In response to these behaviors the staff will NOT:

- Apply physical punishment (even if requested by the parent)
- Deprive a child of food or other basic needs.
- Use fear to manage behavior.
- Use humiliation or isolation in response to misbehavior.
- Utilize threats or bribes.
- Physically restrain a child

In response to these behaviors the staff WILL:

- Comply with California law and Title 22 Licensing standards.
- Respect every child.
- Establish clear limits.
- Be consistent in enforcing predictable behavioral expectations.
- Use developmentally appropriate language to explain desired behavior.
- Always communicate with children at their level
- Give clear and appropriate options.
- Redirect children to an alternative positive activity, when available
- Provide the child the option to “take space” in a quiet supervised area

Rules of Discipline (cont.)

”High Risk” Behavior Policy

BCA is committed to fostering a safe and nurturing environment for all children and staff attending our preschool program. We consider “high-risk” behavior, as causing injury to another child or staff (i.e. causing bleeding, broken skin, head, neck or back injury, extreme emotional harm, etc.). This also includes a child’s risk to themselves (i.e. self harm, fleeing supervision etc.).

In cases where a child displays “high risk” behavior or is excessively disruptive, the child’s parents will be notified, and the child is to be picked up and offered to return the following day. In this situation an individualized behavior plan may be developed with the collaboration of the Parents, Lead Teacher, and Director. Should these measures not resolve the behavior issue, parents may be asked to make alternative school placement.

This policy is made with the utmost priority to ensure the safety and well-being of all students and to create an environment where every child can thrive academically, emotionally, and socially.

State Licensing Agency’s Rights (outline in ADSS Manual CCL-86-95 section 101195 (b) &(c) “The department has the authority to interview children, or staff, and audit child or facility records without prior consent. The licensee shall make provisions for private interviews with any child/ren, or staff members and for the examination of all records relating to the operation of the facility. The Department of the Licensing Agency shall have the authority to observe the physical condition of the child/ren, including conditions which indicate abuse, neglect, or inappropriate placement and to have a licensed medical professional physically examine the child/ren.” The state also mandates that we report suspicion of child abuse to the proper authorities.

CLASSROOM POLICIES

Potty Training

“Fully Potty Trained” at BCA is defined as:

- Child tells teacher that they have to go potty BEFORE they have to go in order to avoid potty accidents.
- Child is able to postpone going potty if they need to wait for another child to finish going potty.
- Child pulls down their pants and underwear without assistance.
- Child wipes/cleans themselves after going pee or poop without assistance.
- Child gets up from potty and pulls up their underwear and pants without assistance.
- Child washes and dries hands properly without assistance after going potty.
- Child is wearing underwear all of the time, including waking up dry after nap time (no pull ups).
- Child has consistently shown that they are comfortable taking care of themselves in the bathroom without assistance and remains accident free all of the time.
- Child is accident free for 4 consecutive weeks.

While your child is in Pull-ups – they are considered as being in Potty Training. Note the following requirements while your child is in this stage. Each child must provide their own supply of “Pull-Ups” (Training Pants) and baby wipes, which will be stored in the classroom. Children in the potty-training process should wear clothing that can be easily removed, such as elastic bands. Avoid belts, “Onesies,” etc.

All children are given the opportunity to go to the bathroom every 40 minutes or as needed and are changed every hour. Teachers keep records on the “Potty Chart” and will inform the parent/guardian of the progress of their child’s success.

Extra Clothing

Two sets of clothes must always be kept in a plastic bag in the child’s backpack. For the hesitant learner/non-potty-trained children, please bring three sets of change of clothes. Please include tops (shirts/blouses), bottoms (shorts/pants), underwear, socks, etc.

Labeling and Lost & Found

All students’ possessions, including jackets, hats, bags, etc., MUST be labeled with their name. Many times, children have identical articles of clothing, so this will help distinguish what belongs to whom. All unidentified clothing/belongings may be retrieved from the Lost & Found located in the office. Any items not retrieved within one month will be donated to a local non-profit organization.

Sunscreen

All parents/guardians are responsible to make sure your child is prepared for outdoor play, especially in hot weather conditions. Apply sunscreen to your child prior to their scheduled drop off time. All children must have their own sunblock lotion, with their name clearly labeled on it, which will be left in the classroom. Parents acknowledge that

staff may apply the sunscreen they have provided on their child as needed by completing the Parent Consent for Application of Sunscreen form. We recommend that all children bring a cap or hat to protect them from the sun.

Toys

We provide a wide variety of play toys at our center, which makes it unnecessary for children to bring toys from home. Toys from home are not allowed as they may be easily lost and/or damaged. Exceptions are made on specific calendar days that may be relevant to the day's activities. In those cases, clearly label your child's name on each item. Other exceptions may be a small stuffed toy for naptime or a 'comfort blanket', both of which must be kept in their cubby until naptime.

“Wonderful Me”

“I praise you Lord because I am fearfully and wonderfully made....” Psalm 139:14

BrightStar Christian Academy sees children as special and unique and there is no one else in the world like them. Each week, one child is in the spotlight. This turn usually falls on or close to their birthday month. (Please check the monthly calendar for your child's turn.)

For your child's week in the spotlight:

They need to bring a home-made creative poster that tells about your child. This poster may include pictures of family and friends, favorite places, hobbies, activities, cartoon character, food, etc. It can be anything your child feels they want to share with their friends. They will talk about their poster during the opening session/circle time.

- They may bring a favorite snack to share with the class (special fruit and/or a healthy treat)
- They will be the line-leader.
- They will lead the class during prayer.
- They will also hold their classroom's offering bucket and pray at chapel on Friday.
- They may bring a favorite book, song, or toy (Please make sure all items are labeled and will be kept in their cubby until it is time to share with the class).

Being in the spotlight is a great way to overcome shyness and build self-esteem. Sharing during opening sessions is a great way to develop language and communication skills. Children love sharing and learning about their friends and they look forward to their week of showing their unique and wonderful being.

Birthdays

BrightStar Christian Academy desires to instill habits of good stewardship of our bodies including teaching healthy eating. Every month, each class will hold one birthday celebration for all the birthdays of that month. Those celebrating their birthday that month will all be honored by the class, and everyone will be served the special snack

provided by the parents. This will be held every last Friday of the month during chapel or snack time.

On the child's actual birthday (or the school day closest to the day), parents may bring a special treat for the class. To support our efforts, we ask that healthy treats are brought for the birthday celebrations. In addition, we ask parents to donate a special book to the class on their child's birthday which will be shared and enjoyed by everyone. Please put a picture of your child and a written dedication inside the book.

If you are inviting any class members to your child's outside birthday party, we ask that you would not pass out the invitations in the class in order to avoid causing hurt feelings.

Meals

Meals for the children are not provided at BrightStar Christian Academy. Breakfast should be eaten at home. All children enrolled for after 12:00 p.m. must bring their own well-balanced lunch to school and will eat during a scheduled 30-45 minute lunch time with the class. Parents are required to prepare and provide a well-balanced lunch (including a main entrée, fruit/vegetables, protein, whole-grain, nuts, etc.). When preparing your child's lunch, consider the portion size and avoid choking hazards (cut food into bite size). Microwaves are available in each classroom to warm up lunches.

To support our good stewardship and green campus and efforts, all meals are to be brought in 100% reusable containers. We ask that you DO NOT bring pre-packaged food in your child's lunch (such as Lunchables, snacks with wrappers, juice boxes, etc.). All meals should be in lunch containers (Tupperware, Gladware, etc.) and must include a cloth napkin/washcloth, reusable utensils.

Every child must bring their own reusable water bottle or container (filled at home) that is clearly labeled with the child's name and be filled at home every morning.

Snacks

We provide two snacks (AM and PM) every day for full-time students. We provide fruits and vegetables and Lowfat milk for their daily snack (see monthly calendar posted in classrooms for detail). For Full-day students, parents may choose to pack an additional heartier snack to be served with the PM snack to their child.

Monthly Snack Menu is provided to the families via email and posted on the classroom door. Children may be offered additional snack items on special occasions such as school events and children's birthdays celebrated with the class. Parents will be notified of these changes.

Children with Allergies

If your child cannot drink whole milk for medical or personal reasons, you can bring an alternative product that contains calcium like soy, rice, or almond milk. It will be stored in our refrigerator, labeled with your child's name. Teachers will inform you if your supply is low or if the product has reached the expiration date.

Parents acknowledge that their child's name will be placed on the List of Children with Allergies along with specific emergency steps to be taken, to be posted in the classroom

for easy reference of all staff.

Parent Visits

Parents are welcome to visit our school at any time. We ask for your cooperation to protect the integrity of the program that your visit not happen during structured time including nap time and that you limit visits to the classroom to no more than 5 minutes during drop-off and pick up times. If a parent's visit is found to be disruptive to a child's adjustment to the preschool setting, they will be asked to leave shortly after drop-off. If you'd like a conference with any of our staff members, please call or email to arrange a time. For any visits to your child's classroom anticipated to be longer than 5-10 minutes, be sure to sign into our Visitor's Log in the office.

Parent Helpers, Events and Volunteers

Although BCA does not have mandatory service hours for parents, we encourage our families to consider the Center as an extension of the home where parents and teachers work together for the benefit of the children. We appreciate that you would share your time and talent with the school. If you have special skills, trade, or talent that you would like to share with our friends at school, please let us know.

Parents are always welcome in the classroom as helpers (be sure to sign into our Visitor's Log). We have many areas where you may serve if you desire. Licensing requirements do not allow siblings to be present in classrooms during school hours.

Throughout the school year, BCA offers a variety of special events and celebrations that you and your family are invited to attend. Volunteers and parents are often asked to help during these events.

GRIEVANCE POLICY

(PARENT/GUARDIAN COPY- Please keep for your records)

PARENT GRIEVANCE PROCEDURE AND AGREEMENT

These procedures are with regard to this financial agreement or with staff or center administration. Direct, face-to-face resolution is the scriptural means of resolving differences:

1. Should there be a question about or disagreement with school policy / procedures, we will in no case complain to any parent, but register concerns with teachers, the Director, or the AECSJ School Board, following the appropriate chain of command.
2. To ensure the resolution of possible disputes of a non-criminal nature, in the spirit of Christian Love, it is agreed that such disputes will be settled in conformity with the Biblical injunctions of Matthew 5:22, 18:15-20, and 1 Corinthians 6:1-8.
3. IF the matter is not resolved after private meetings with the individuals involved, the Director and the Board of Directors, either party may submit the matter to the Bay Area Christian Conciliation Service for mediation, and if necessary, binding arbitration. It is further agreed that a secular court will settle no dispute.

Signature of Parent/Guardian

Date Signed

Signature of Staff/Witness

Date Signed

ACKNOWLEDGEMENT of REVIEW OF BCA PARENT HANDBOOK

I have reviewed the BCA Parent Handbook Book. Please sign your initials stating you have read each section of the BCA Policies and Procedures.

_____ Vision/Mission/Philosophy Statements

_____ Admissions Policy

_____ Drop Off/Pick Up Policy

_____ Safety Policy

_____ Emergency Policy

_____ What to Do When Your Child is Sick

_____ Dress Code Policy

_____ Disciplinary Procedures

_____ Classroom Procedures and Policies

_____ Legal Policy and Agreements

Child's Name: _____ ☐ Male ☐ Female

Parent/Guardians Name: _____

Parent/Guardian Signature: _____ Date _____

BCA Parent Handbook Addendum - Toddler Component **(children ages 18 months – 36 months)**

INTRODUCTION

The Toddler Program provides a developmentally appropriate transition between nursery care and a child's entry into the preschool program. Children engage in hands-on learning experiences that support whole-body development and incorporate all five senses.

The classroom environment is designed to promote exploration, independence, and choice. Planned activities include music and movement, language development, fine and gross motor skill development, hands-on learning experiences, dramatic play, Bible stories, outdoor play, and gardening. These experiences are intended to support each child's social, physical, emotional, and spiritual development.

ADMISSION POLICY – BrightStar Christian Academy aims to actively promote equality of access and participation for all children. While it is our deep desire to serve all children, we equally desire the best fit for every student and may not be able to serve every child. BCA reserves the right to eliminate admission to students for any reason solely at the discretion of the school. Admission and continued enrollment is based on the extent to which our resources can help your child succeed. BCA commits to executing open communication between the school and the parents if at any time it is felt that we may not be able to fully support you and your child.

Your advance communication to BCAs administration about your child's needs and any specific developmental struggles will help us better determine our ability to accommodate his/her developmental needs. In general, significant struggles of a behavioral nature, a child's inability to participate in a group setting, or inability to follow teacher direction without constant teacher intervention are more difficult for our program to accommodate and may make our program as not the right fit for the child.

TODDLER ACCEPTANCE POLICY:

Requirements for Participation in Toddler Program

A child who is between 18 months and 36 months of age may participate in the toddler program with written permission from the child's authorized representative. No child in the toddler program shall be placed in the preschool program before the age of 24 months without written permission from the child's authorized representative. Preschool Participation Form is to be completed (form attached).

Enrollment in the Toddler Program is based on each child's developmental readiness, as determined by established program criteria and evaluated by BCA Administration to include Gross motor skills with ability to move around classroom and play areas and Social Emotional abilities.

Parents/guardians are required to schedule and attend a preliminary visit with their child prior to enrollment. This visit provides an opportunity to observe the program and assess whether it is an appropriate fit for the child.

Parents will agree to the enrollment of their child in the Toddler program by marking on Admission Agreement Registration form: “I understand my child is enrolled in the Toddler Option Program” (copy attached)

Trial period for participation in Toddler Program

It is recognized that children develop at different rates, and chronological age alone does not determine developmental readiness. Following enrollment, a four-week trial period will be implemented to determine whether the Toddler Program is an appropriate placement for the child. During this time, the program will assess the child’s adjustment and readiness for participation.

PLAYGROUND

Toddlers at BCA are provided with a variety of outdoor play areas specifically designed to support their age group and developmental abilities. These environments promote gross motor development and include opportunities for tricycle riding, water play, gardening, and sand play. Toddler play areas are separate and distinct from those used by preschool-aged children to ensure age-appropriate use and safety.

The facility maintains multiple outdoor play areas, which are assigned to toddler and preschool classrooms according to a daily rotation schedule. This system ensures that all groups of children have equitable access to the outdoor environments on their designated days.

NEEDS AND SERVICES PLAN:

At the time of enrollment, parents/guardians are required to complete a Toddler Needs and Services Plan in collaboration with the BCA Toddler Teacher. This plan is designed to ensure that each child’s individual needs are understood and appropriately supported.

Caregivers will communicate with parents/guardians as needed regarding any changes in the child’s schedule, including teething, motor development, allergies, social behavior, sleep patterns, and eating habits.

The Needs and Services Plan will be completed at time of enrollment, then maintained on file at the facility and must be updated every three months, specifically on November 1, January 1, April 1, and June 1. If the updated form is not submitted within one week of the due date, the child will be excluded from attendance until the completed and signed form is received.

For families’ convenience, a copy of the Needs and Services Plan is available on the BCA website.

NAPPING Toddlers are provided with rest and napping periods based on their individual needs. Each child is assigned an individual cot for use during rest time. Parents/guardians are required to provide bedding appropriate to fit the facility's cots. Bedding will be sent home weekly for laundering.

Children may bring one small comfort item (such as a stuffed toy or small blanket) for use during naptime. This item will remain at the facility during the week. Teaching staff will support children in settling for rest, including providing comfort measures such as back rubbing, as appropriate. Pacifiers and bottles are not permitted during naptime.

Sleeping toddlers will be directly supervised by sight and sound at all times, including while falling asleep, during sleep, and upon waking. Staff will conduct and document physical checks of each sleeping child at a minimum of every 15 minutes. Observations will be recorded using the following indicators: sleeping, labored breathing, flushed skin, temperature, and sleep position (back, tummy, or side), as well as noting if the child is restless or awake.

A daily napping report log for each child will be kept at school and will be available to parents/guardians.

POTTY ROUTINE & TRAINING :

According to the Encyclopedia of Children's Health, "the definition of toilet training is the process of teaching a young child to control the bowel and bladder and use the bathroom for elimination. Toilet training is sometimes called toilet learning or potty training (2015)." For more information: <http://www.healthofchildren.com/T/Toilet-Training>. The program follows developmentally appropriate practices and aligns its approach to toilet learning with guidance from the American Academy of Pediatrics.

At BCA, the potty routine and training is implemented to support a collaborative partnership between teachers and families when a child begins the process. Potty training is initiated based on each child's individual developmental readiness and will begin no later than 24 months of age.

Families are required to provide necessary supplies, including Velcro-closure training pants (pull-ups), wet wipes, and changes of underwear, as appropriate. All items will be clearly labeled with the child's name and stored in the classroom.

Physical signs ● Can walk and run steadily. ● Urinates a fair amount at one time. ● Has regular, well-formed bowel movements at relatively predictable times. ● Has "dry" periods of at least two hours or more, which shows that his/her bladder muscles are developed enough to hold urine.

Behavioral signs ● Can sit down quietly in one position for two to five minutes. ● Able to pull his/her pants up and down. Dislikes the feeling of wearing a wet or dirty diaper. ● Shows interest in others' bathroom habits (wants to watch you go to the bathroom or wear underwear). ● Gives a physical or verbal sign when he/she is having a bowel movement such as grunting, squatting, or telling you. ● Demonstrates a desire for

independence. • Takes pride in his/her accomplishments. • Is not resistant to learning to use the toilet. • Is in a generally cooperative stage, not a negative or contrary one.

Cognitive signs • Can follow simple instructions, such as “sit on the potty.” •

Understands the value of putting things where they belong. • Has words for urine and stool. • Understands the physical signals that mean he/she has to go and can tell you before it happens, or even hold it until he/she has time to get to the potty. • All children are given the opportunity to go to the bathroom every hour or as needed.

Potty trained is defined as a child who is accident free for 4 consecutive weeks, undresses/dresses as needed, master's self-care, and wears underwear all the time. A child is considered to be toilet/potty trained when he or she initiates going to the bathroom and can adjust clothing necessary to urinate or have a bowel movement.

Potty Training Fee

A monthly Potty Training Fee is charged based on the number of days of your child's schedule while your child is in pull-ups and has transitioned completely into underwear. This monthly fee will not be charged to your account once your child is considered fully potty trained.

NUTRITION & SNACK Toddlers are provided with two snacks daily, one in the morning and one in the afternoon. Snacks consist of fruits and vegetables and are served with low-fat milk.

A monthly snack menu is shared with parents/guardians via email and posted on the classroom door. Families will be notified in advance of any changes to the planned menu, including those associated with special occasions such as birthdays or school events. Families who wish to provide a snack in celebration of their child's birthday are asked to limit contributions to pre-cut fresh fruits, such as berries, watermelon, cantaloupe, and low-sugar options.

Lunch is to be provided by the family. We suggest to keep the following foods away from children younger than 4 years: (see exceptions in parentheses) • Hot dogs (cut in quarters) • Nuts and seeds • Chunks of meat or cheese • Whole grapes (cut in quarters) • Hard or sticky candy • Popcorn • Chunks of peanut butter • Chunks of raw vegetables (cut in quarters)

PRESCHOOL PARTICIPATION PERMISSION

Children enrolled in the Toddler Program who meet the requirements of our Preschool Program (24 months or older and developmentally ready) are offered the opportunity to participate in scheduled activities of the Preschool program including am and pm free-play and All- School activities such as chapel and special events taking place at the school playground and classroom areas.

When participating in Preschool activities, the child is supervised as part of the Preschool Program and follow Preschool classroom routines, playground rules, and safety expectations. During these times, supervision, staffing ratios, and program standards will align with the Preschool Program. Interested parents are to complete and sign a Preschool Participation Permission Slip for their child (copy of form attached)

DISCIPLINE POLICY;

Refer to Parent Handbook (main)– Segment :Rules of Discipline